

**St. Mary School Mission Statement**

The mission of St. Mary School is to provide a Catholic education in a Christ-centered environment, which enables students to attain religious and academic excellence.

**St. Mary School Student Learning Goals**

Religion	Students demonstrate knowledge of God and of the Catholic religion and verify development of their spiritual life.
Communication	Students effectively communicate for a variety of purposes.
Analysis	Students observe, infer, analyze, and evaluate ideas, processes, structures, and organizations.
Problem Solving	Students solve problems and resolve conflicts individually and cooperatively.
Value Judgments/Decision Making	Students make decisions based on gospel values.
Aesthetics/Fine Arts	Students apply creativity and skill in the performing and fine arts.
Civic Responsibility	Students will be responsible members of local and global communities.
Environment	Students will be responsible and respectful of the environment.
Wellness	Students formulate and achieve healthy lifestyles.
Technology	Students effectively and morally use technology.
Life and Career Planning	Students develop lifelong goals and strategies for living.

**School Goals from the Comprehensive School Improvement Plan**

1. Develop faith formation among students and school staff.
2. Increase student competence in reading.
3. Increase student performance in math.
4. Increase student performance in science.

2016-2017 Annual Goal 1

Students will become more knowledgeable of faith as indicated in the Assessment of Catholic Religious Education results of Grade 5 and in ability to apply faith teaching and principals in daily life situations per teacher observation.

Summary: The assessment of Catholic Religious Education (ACRE) is give annually in grade 5 and considered to be a program assessment rather than one of individual students in areas of Knowledge of the Faith, Liturgical Life, Moral Formation, Prayer, Communal Life, Missionary Spirit and includes a section on application or concerns.

In May 2017 Grade 5 St. Mary Students took the Assessment of Catholic Religious Education. Scores below show St. Mary School students compared to national scores.

<u>Areas Tested</u>	<u>St. Mary School</u>	<u>National</u>
Knowledge of the Faith	96%	72%
Liturgical Life	95%	70%
Moral Formation	97%	79%
Prayer	92%	66%
Communal Life	100%	72%
Missionary Spirit	96%	55%

Profession of Faith-Creed	95%	70%
Liturgy and the Sacraments	92%	68%
Morality	96%	72%
Prayer	91%	65%

#### 2016-2017 Annual Goal 2

Student performance will show a +.75-1.0 growth increment in National Grade Equivalent (NGE) for reading.

Summary: The goal was met. The NGE for English Language Art total (Grade 3) was 3.9 in 2015-2016. The same cohort (Grade 4) had a NGE of 5.6 in English Language Art total for the 2016-2017 school year. This reflects a NGE increase of 1.7.

Strategies for 2016-2017 goal attainment include student performance analysis, small group instruction, monthly review of individual student progress, articulation with teachers of other levels, and goal development strategies for instructional implementation during staff development.

#### 2016-2017 Annual Goal 3

Student performance will show a +.75-1.0 growth increment in NGE for math.

Summary: The goal was met. The NGE for Math Total (Grade 3) was 3.8 in 2015-2016. The same cohort (Grade 4) had a NGE of 5.0 in Math Total for the 2016-2017 school year. This reflects a NGE increase of 1.2.

Strategies for 2016-2017 goal attainment include student performance analysis, small group instruction, emphasis of computation skills and problem solving skills, continued articulation with teachers of other levels, monthly pacing meetings with the principal, and instructional implementation strategies for goal development during staff development sessions.

#### 2016-2017 Annual Goal 4

Student performance will show a +.75-1.0 growth increment in NGE for Science.

Summary: The goal was met. The NGE for Science (Grade 3) was 3.9 in 2015-2016. The same cohort (Grade 4) had a NGE of 6.5 in Science for the 2016-2017 school year. This reflects a NGE increase of 2.7.

Strategies for 2016-2017 goal attainment include student performance analysis, practice in measurement, analyzing, and describing data, articulation with other teachers regarding the total school program, monthly pacing meetings with principal, and goal development strategies for instructional implementation during staff development sessions.

#### Sources of Assessment Data Used in This Report

Goal 1 for religion is assessed by the Assessment of Catholic Religious Education. This is a national objective, formal instrument used annually throughout the United States at the Grade 5, 8 and 11 levels.

Goals 2-4 in reading and science areas are reported for Grade 4 as required by the state. Iowa Assessments are administered annually to Grades 1-6 in early November. The Grade 4 information in this report is from November 2016 covering the first quarter of 4<sup>th</sup> grade in 2017 and the 3 previous quarters of grade 3.

#### **Long Range Goals 2017-2018**

1. Students will increase in knowledge of faith and its daily applications.
2. Students will improve in reading skills.
3. Students will improve in mathematics skills.
4. Students will improve in science.

Advisory Committee 2016-2017: Sara Bruening, Jeff Frideres, Amy Gibson, Matthew Manz, J.D. Myers, Lisa Theesfeld, Vouth Varangkounh, Fr. Brian, Cindy Edge,

School Board 2016-2017: Ross Heider, Rob Lammers, Lisa Theesfeld, Michelle Sleiter, Brennan Vaverek, Stacy Wempen, Fr. Brian Danner, Cindy Edge