

St. Mary School Mission Statement

The mission of St. Mary School is to provide a Catholic education in a Christ-centered environment, which enables students to attain religious and academic excellence.

2019-2020 Annual Goal 1

Students will become more knowledgeable of faith as indicated in the Assessment of Catholic Religious Education results of Grade 5 and in ability to apply faith teaching and principals in daily life situations per teacher observation.

Summary: The assessment of Catholic Religious Education (ACRE) is give annually in grade 5 and considered to be a program assessment rather than one of individual students in areas of Knowledge of the Faith, Liturgical Life, Moral Formation, Prayer, Communal Life, Missionary Spirit and includes a section on application or concerns.

In May 2019, Grade 5 St. Mary Students took the Assessment of Catholic Religious Education. Scores below show St. Mary School students compared to national scores. Students in Grade 5 did not take the ACRE test during the 2019-2020 school year.

<u>Areas Tested</u>	<u>St. Mary School</u>	<u>National</u>
Knowledge of the Faith	96%	71%
Liturgical Life	91%	68%
Moral Formation	98%	78%
Prayer	94%	65%
Communal Life	96%	72%
Missionary Spirit	92%	54%
Profession of Faith-Creed	96%	70%
Liturgy and the Sacraments	91%	68%
Morality	97%	72%
Prayer	94%	65%

2019-2020 Annual Goal 2 Literacy

By May 2021, 80% of students in Grades 2 – 6 will demonstrate growth in reading measuring Student Growth Percentile (SPG) - of at least 35, (between 35 and 65 is considered typical yearly growth) on the Star Reading Assessment. For fall STAR test 2020-2021, 67% of students were proficient with a score of 35 or higher.

Summary:

Strategies for 2019-2020 goal attainment include student performance analysis, small group instruction, monthly review of individual student progress, articulation with teachers of other levels, and goal development strategies for instructional implementation during staff development.

2019-2020 Annual Goal 3 Math

By May 2021, 80% of students in Grades 2 – 6 will demonstrate growth in math measuring Student Growth Percentile (SPG) - of at least 35, (between 35 and 65 is considered typical yearly growth) on the Star Math Assessment. For fall STAR test 2020-2021, 64% of students were proficient with a score of 35 or higher.

Summary:

Strategies for 2019-2020 goal attainment include student performance analysis, small group instruction, emphasis of computation skills and problem solving skills, continued articulation with teachers of other levels, monthly pacing meetings with the principal, and instructional implementation strategies for goal development during staff development sessions.

Sources of Assessment Data Used in This Report

Goal 1 for religion is assessed by the Assessment of Catholic Religious Education. This is a national objective, formal instrument used annually throughout the United States at the Grade 5, 8 and 11 levels.

Goal 2 in reading and Goal 3 in math are reported from STAR taken fall of 2020. STAR assessments are administered three times a year to students in Grades 2-6.

Advisory Committee 2019-2020: Jill Rhead, Phil Kramer, Amy Gibson, Jeff Frideres, Fr. Dan Guenther, Cindy Edge

School Board 2019-2020: Phil Kramer, Kristin Nostrom, Dan O'Hern, Cody Olson, Jaelyn Olson, Jill Rhead, Fr. Dan Guenther, Cindy Edge